



French as a Second Language 10/20/30

Course Description:

The overarching goal of this program of studies is that by the end of French 30–3Y, students can understand and express themselves in basic situations, provided the language they encounter is clear and based on familiar topics and structures, and can use the cultural and strategic knowledge they have gained to sustain their communication.

The intent of this program of studies is to develop the following skills, understandings and attitudes in students:

- a desire to learn French for personal benefit
- an awareness that the French language is used in other parts of the province, country and world as a medium for learning and communication
- an awareness of the skills and strategies required for intercultural communication
- an awareness that through technology, students can access many different Francophone cultures
- an interest in life-long learning about peoples and cultures
- a growing ability to direct one's own learning by reflecting on one's progress and autonomously selecting appropriate learning strategies
- an expansion of students' knowledge and awareness of experiences and perceptions of other people beyond their immediate experience
- respect for cultural and linguistic diversity.

Course Materials and Resources:

Students will be required to bring stationary such as a binder/notebook and writing utensils (both pencil and pen, etc.) All assignments must be completed and are due at the beginning of the class period on the assigned date.

Students are encourage to use online resources such as D2L, WordRefrence, Bescherelle.com.... but are not permitted to use online translators such as Google Translate. This will be considered cheating and consequences will follow the Nelson Mandela plagerism guidelines:

(<http://school.cbe.ab.ca/school/nelsonmandela/teaching-learning/program-approach/academic-integrity/pages/default.aspx>)

Course Objectives and Assessment:

For a more detailed list of curricular outcomes, please see the [French as a Second Language Program of Studies](https://education.alberta.ca/media/160336/threey.pdf) (<https://education.alberta.ca/media/160336/threey.pdf>)

Outcomes

Unit	Outcomes
Oral Production 25%	Speaking in French is a vital ability when learning a second language and in this class. Students will be evaluated in their ability to express themselves orally in French in the classroom during everyday class activities and during presentations.
Oral Comprehension 25%	Listening is a receptive language skill which requires the student to be attentive. The student's ability to understand when French is spoken will be assessed in the classroom during everyday class activities and during formal evaluation such as audio clips with questions.
Written Production 25%	Writing is an active skill as it requires us to use our hands and brains to produce the written symbols that represent the spoken language. Students will be assessed on their ability to communicate their ideas clearly, use of vocabulary and their grammar skills during in class activities and assignments.
Written Comprehension 25%	Reading is a learning skill. It helps improve all parts of the French language – vocabulary, spelling, grammar, and writing. Students will be evaluated in their ability to read in French through in class activities and will reading comprehension test.

Competencies

The French as a Second Language class will include the following competencies:

- *Personal Growth*
- *Communication*
- *Cultural and Global Citizenship*

These competencies will be embedded within many of the tasks we do and within the outcomes of the course. They will not be evaluated on their own but within different projects.