

NELSON MANDELA HIGH SCHOOL
Course Outline – Semester1 September-January 2016-2017
E.L.L. Introduction to Canadian Studies 25
Mandela United

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Tutorial(s): During Success Time	

COURSE DESCRIPTION

ELL Introduction to Canadian Studies 25 is designed to assist English Language Learners in acquiring and refining the prerequisite vocabulary and structures for successful integration into high school social studies courses. The intent is to provide background knowledge of Canada, address cultural values, and offer instruction in the language, skills, and approaches of the Alberta Program of Social Studies.

Philosophy

This course, *ESL Introduction to Canadian Studies 15/25* provides additional opportunities for students to develop and refine the learner competencies outlined in the Alberta Education's *Inspiring Education* document.

The primary goal is to provide English Language Learners (ELLs) with the opportunity to build communicative competence with the English language while attaining the cultural/social/political awareness needed to function as effective members of Canadian society. English Language Learners (ELLs) at the beginning levels of English language proficiency face language-related barriers to achievement in social studies classes due to the use of extensive subject-specific vocabulary and the complexity of the discourse, grammatical structures, and language functions required. ELLs require English Language Development (ELD) while simultaneously creating and sharing knowledge upon which Canadian cultural, historical, geographical, and political concepts are built.

The outcomes in the course will reflect the linguistic criteria in the Alberta Benchmarks

Rationale

The intent is to provide pre-requisite background knowledge of Canada, address explicit and implicit cultural values, and offer instruction in the language, skills and approaches of the Alberta Social Studies Program of Studies for students to be able to enter Social Studies 10-1, 10-2 or 10-4

UNITS OF STUDY/MODULES OFFERED

Learner Outcomes

Introduction

The instructional approach will:

1. simultaneously develop communicative and academic language skills and conceptual content knowledge.
2. build background knowledge of the unique nature of Canada and its land, history, complexities, and current issues.
3. provide explicit instruction in oral skills, vocabulary, grammar, and discourse.
4. employ issue-based themes and an inquiry approach that will help students think creatively and critically to solve problems.
5. include scaffolding devices, techniques, and resources that make content accessible to ELLs.
6. engage students in authentic collaborative and interactive classroom activities that model Canadian classroom expectations and democratic processes.
7. enhance critical thinking skills necessary for decision making and problem solving in a complex and diverse country.
8. focus on learning and literacy strategies.
9. include activities and simulations that help students connect personal experiences and world events.

10. demonstrate to students ethical research methods, how to present findings and how to defend their opinion.

General Learner Outcomes

The student will:

1. demonstrate receptive and expressive language skills appropriate for social studies courses – **listening and speaking; reading; writing** (see Alberta ESL Proficiency Benchmarks Grades 10 – 12, LP 1,2,3 for illustrative examples)
2. understand and effectively apply English language functions, forms (grammar), and vocabulary appropriate in social studies contexts
3. demonstrate the personal traits and behaviors underlying the dimensions of thinking critically, creatively, historically, geographically, and cooperatively for decision making and problem solving
4. engage in purposeful inquiry procedures and research processes and communicate basic information, concepts, evidence, ideas and opinions regarding citizenship and identity in a Canadian context

ASSESSMENT

Reading	25%	to understand phrases and complex sentences-Critical Thinking
Writing	25%	complex words, sentences and essays- Managing Information
Speaking	10%	using complex connected sentences and using some subject-specific words
Listening	10%	to understand the main concepts of discussions/presentations-Collaboration
Quizzes&Tests	15%	demonstrate success/understanding at the end of each lesson and unit
Final Exam	15%	Cultural and Global Citizenship

MATERIALS/TEXT/FEES

Students are expected to come prepared to class with the following materials:

- Pens, pencils, eraser, highlighter
- lined paper or notebook
- Binder for keeping worksheets and handouts

STUDENT EXPECTATIONS

Students are expected to:

- Attend class each day
- Arrive to class on time, wearing their NMHS lanyard
- Shut off and put away electronic devices during class time
- Respect themselves, their classmates, teacher, and the class environment