



Punjabi Language and Culture 20

Teacher Contact Info

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Course Description:

Congratulations on choosing Punjabi Language and Culture 20 and welcome! In this course, you will be presented many opportunities to discover and enhance your skills in both the Punjabi language and Punjabi culture. This is an intermediate level course intended for students who have successfully completed Punjabi Language and Culture 10. For some of you it is the second time that you will be learning Punjabi language and for others who already have some knowledge of Punjabi or a family connection to the culture, you have the opportunity to maintain contact with the language, culture and heritage.

Punjabi Language and Culture 20 is made up of two key components. In one component, students will have the opportunity to review the Punjabi alphabet, grammar, and vowels and expand upon four primary language skills (listening, speaking, reading and writing) at the intermediate level. For instance, improve oral production and comprehension, increase vocabulary. Students will also be able to read, write and speak simple Punjabi sentences.

This course requires the pre request Punjabi Culture and Language 10 and prepares students for Punjabi Culture and Language 30.

Course Objectives and Assessment:

For a more detailed list of curricular outcomes, please see the Alberta Education Punjabi Language and Culture 10 Program of Study found here:

<http://www.learnalberta.ca/ProgramOfStudy.aspx?lang=en&ProgramId=976668#>

Competencies

In this course, all of the eight competencies identified by Alberta Education are embedded within the course material. We will formally assess four of these competencies throughout the year in Punjabi Language and Culture 20.

Competency Area	Indicators
Culture and Global Citizenship	Considering diverse perspectives when examining interactions between cultural systems and communities; Applying Punjabi knowledge in school and community
Managing Information	Accessing information from a variety of digital or non-digital sources; organize/present information demonstrating understandings
Communication	Sharing ideas through speaking, listening, reading and writing in Punjabi; Demonstrate respect, empathy and responsibility when communicating with others
Collaboration	Participation, sharing ideas and share responsibilities, value the contribution of others; demonstrating sensitivity to other cultures and perspectives

Outcomes 100%

Unit / Weight	Outcome
Skill Development 80%	Applies to all outcomes of knowledge, communication, and appreciation of culture. • Listening and Speaking Component • Reading Component • Writing Component • Knowledge of culture
Examination 20%	Discover, develop and evaluate skills and abilities in communication and knowledge of Punjabi Language and Culture 10 with appropriate skill level to proceed to Punjabi Language and Culture 20.
Competencies	For students to be successful in Punjabi Language and Culture 10, they need to be able to appreciate and positively critique their work and receive that criticism from others. They must build a sense of trust so they feel comfortable taking risks to increase their creative and educational knowledge. Students will be encouraged to: • participate (mostly in trying to speak Punjabi in class) • maintain a positive and respectful attitude • come prepared and on time for class • complete homework and cooperate with teacher, classmates, and guests Students who are unable to meet these expectations will be identified early in semester and may be placed on an individualized program of study that may include a reduced number of credits, should they complete the course with a passing mark.

Course Materials and Resources:

Students will be required to bring stationary such as a binder/notebook and writing utensils - preferably a pen *and* a pencil. All assignments (writing assignments, projects, portfolio, etc.) must be completed and are due at the beginning of the class period on the assigned date.

Key Links:

- [Passport to Success and Student Guidelines](#)
- [Competency Overview](#)

Student signature: _____ Parent signature: _____