



Spanish Language and Culture 10/20/30

Course Description:

The overarching goal of this program of studies is that by the end of Spanish Language and Culture 30–3Y, students can understand and express themselves in basic situations, provided the language they encounter is clear and based on familiar topics and structures, and can use the cultural and strategic knowledge they have gained to sustain their communication.

The intent of this program of studies is to develop the following skills, understandings and attitudes in students:

- a desire to learn Spanish for personal benefit
- an awareness that the Spanish language is used in other parts of the world as a medium for learning and communication
- an awareness of the skills and strategies required for intercultural communication
- an awareness that through technology, students can access many different Spanish cultures
- an interest in life-long learning about peoples and cultures
- a growing ability to direct one's own learning by reflecting on one's progress and autonomously selecting appropriate learning strategies
- an expansion of students' knowledge and awareness of experiences and perceptions of other people beyond their immediate experience ☐ respect for cultural and linguistic diversity.

Course Objectives and Assessment:

For a more detailed list of curricular outcomes, please see the Spanish Language and Culture Three-Year Program (<https://education.alberta.ca/media/381142/spanish-language-and-culture-10-3y-20-3y-30-3y.pdf>)

Competencies – 20%

The Spanish Language and Culture class will formally assess two competencies:

- *Cultural and Global Citizenship (20%)*

Competency	Descriptor
Cultural and Global Citizenship	Involves actively engaging with cultural, environmental, political and economic systems. Students acknowledge First Nations, Métis, Inuit, Francophone or other perspectives when taking action on local or global issues. They advocate for the dignity and well-being of individuals and communities. Students value equity and diversity, and believe in their capacity to make a difference.

This does not mean the other six competencies will not have a place within Spanish Language and Culture; in fact, those competencies will be embedded within many of the tasks we do and within the outcomes of the course.

Outcomes – 80%

Unit	Outcomes
Oral Production 20%	Speaking in Spanish is a vital ability when learning a second language and in this class. Students will be evaluated in their ability to express themselves orally in Spanish in the classroom during everyday class activities and during presentations.
Oral Comprehension 20%	Listening is a receptive language skill which requires the student to be attentive. The student's ability to understand when Spanish is spoken will be assessed in the classroom during everyday class activities and during formal evaluation such as audio clips with questions.
Written Production 20%	Writing is an active skill as it requires us to use our hands and brains to produce the written symbols that represent the spoken language. Students will be assessed on their ability to communicate their ideas clearly, use of vocabulary and their grammar skills during in-class activities and assignments.
Written Comprehension 20%	Reading is a learning skill. It helps improve all parts of the Spanish language – vocabulary, spelling, grammar, and writing. Students will be evaluated in their ability to read in Spanish through in-class activities and during reading comprehension tests.

Course Materials and Resources:

Students will be required to bring stationary such as a binder/notebook and writing utensils (both pencil and pen, etc.) All assignments must be completed and are due at the beginning of the class period on the assigned date.

Online Resources for Learning:

Over the course of the school year, there will be online access to materials, resources, assignments and supports through our D2L environment. It is important for students to take an active role in their learning and stay current in their schoolwork if away for any reason.